



## ***The African American History Act*** **BILL SUMMARY**

A multiracial democracy that ensures the social, economic, and political rights of all in the United States requires us to tell the full truth about our country's history. It is our moral imperative to ensure that everyone has access to high quality and historically accurate educational resources about our nation's past and present. Most importantly, teaching the full truth to our students and communities promotes tolerance, justice, and love for humanity, not fear or hate.

Rep. Bowman's and Senator Booker's *African American History Act* **invests \$10 million over 5 years in the National Museum of African American History and Culture (NMAAHC) to support African American history education programs that are voluntarily available for students, parents, and educators.**

The bill funds a variety of activities, all of which will **allow the NMAAHC to continue supporting educators, students, and families in learning about African American history.** As a result of this bill, the NMAAHC will be able to expand and improve upon their work in a variety of ways, including:

- Developing and maintaining a variety of accessible resources to promote an understanding of African American history. This includes a collection of digital content, housed on the NMAAHC website, to assist educators, students, and families across the country in teaching about and engaging with African American history.
- Engaging with local and state leaders interested in incorporating these resources in curricula
- Engaging with the public through programming, resources, and social media to increase awareness of African American history through a social justice and anti-bias lens
- Convening experts and creating and disseminating scholarly work
- Translating new and existing NMAAHC work into multiple languages

Further, **the bill supports the NMAAHC's work to increase national capacity for African American history education, including:**

- Developing and disseminating high quality pedagogy related to teaching African American history
- Providing opportunities for Professional Development for early childhood, elementary, and secondary teachers
- Designing and implementing a teacher fellowship program



**Original Cosponsors (103):** Reps. Alma S. Adams, PhD, Jake Auchincloss, Nanette Diaz Barragán, Joyce Beatty, Lisa Blunt Rochester, Suzanne Bonamici, Shontel M. Brown, Cori Bush, Tony Cárdenas, Andre' Carson, Troy A. Carter, Sr., Greg Casar, Sean Casten, Kathy Castor, Sheila Cherfilus-McCormick, Judy Chu, Yvette D. Clarke, Emanuel Cleaver, II, James Clyburn, Steve Cohen, Gerald E. Connolly, Joe Courtney, Danny K. Davis, Suzan K. Delbene, Mark DeSaulnier, Debbie Dingell, Lloyd Doggett, Veronica Escobar, Adriano Espaillat, Lizzie Fletcher, Lois Frankel, Maxwell Frost, Jesús “Chuy” García, Al Green, Dwight Evans, Raul M. Grijalva, Jahana Hayes, Brian Higgins, James A. Himes, Steven Horsford, Sara Jacobs, Pramila Jayapal, Henry C. “Hank” Johnson, Jr., Sydney Kamlager-Dove, William Keating, Robin L. Kelly, Ro Khanna, Greg Landsman, Rick Larsen, John B. Larson, Barbara Lee, Summer Lee, Teresa Leger Fernández, Ted W. Lieu, Stephen F. Lynch, Kathy Manning, Lucy McBath, Betty McCollum, James P. McGovern, Gregory W. Meeks, Grace Meng, Kweisi Mfume, Gwen S. Moore, Joseph D. Morelle, Jared E. Moskowitz, Seth Moulton, Jerrold Nadler, Eleanor Homes Norton, Alexandria Ocasio-Cortez, Ilhan Omar, Jimmy Panetta, Donald M. Payne, Jr., Scott Peters, Chellie Pingree, Mark Pocan, Ayanna Pressley, Mike Quigley, Delia Ramirez, Jamie Raskin, Deborah K. Ross, Mary Gay Scanlon, Jan Schakowsky, Adam Schiff, David Scott, Terri A. Sewell, Darren Soto, Mark Takano, Shri Thanedar, Bennie Thompson, Dina Titus, Rashida Tlaib, Jill Tokuda, Paul D. Tonko, Ritchie Torres, Norma J. Torres, Juan Vargas, Marc Veasey, Nydia M. Velázquez, Debbie Wasserman Schultz, Bonnie Watson Coleman, Susan Wild, Nikema Williams, Frederica S. Wilson

**Endorsing Organizations:** 914United, American Federation of Teachers (AFT), Alliance for Quality Education (AQE), American Psychological Association (APA), Badass Teachers Association, Black Male Voter Project, Black to the Future Action Fund, Bronx Climate Justice North, Center for Law and Social Policy (CLASP), Children Are More than Test Scores, The Coalition for Understanding Racism Through Education (CURE), The Collective New Rochelle, Connecticut BATs, The Education Trust, Hip Hop Caucus, Hispanic Democrats of Westchester, Illinois Families for Public Schools, Indivisible New Rochelle, Indivisible Scarsdale, Indivisible Westchester, Jews for Racial & Economic Justice, Journey for Justice Alliance, Mount Vernon City School District, Mujeres en New Rochelle, Muslim Media Corporation, National Action Network Inc., National Urban League, National Women’s Law Center (NWLC), Network for Public Education, NETWORK Lobby for Catholic Social, New Rochelle FUSE, New Settlement, New York State Allies for Public Education (NYSAPE), North Bronx Racial Justice, New York City Coalition for Educating Families Together, NYCD16-Indivisible, Oregon BATs, Oregon Save Our Schools, Parents for Public Schools of Greenwood & Leflore County Inc., Parents Supporting Parents NY, Pastors for Florida Children, Power of Ten, Rochester Coalition for Public Education, SchoolHouse Connection, Teach the Truth - Westchester, United Negro College Fund (UNCF), Uniting to Save Our Schools, Universal Hip Hop Museum, Yonkers Family YMCA